

## Student Remote Learning Plan

Dates for this Plan	
Start Date: <b>3/17/2020</b>	End Date: <b>When COMPASS Reopens</b>
Plan Modification Date(s):	<b>We will let you know if/when plans change. At this time, the plan is to use a combination of online and personal contacts to be in touch with students and families. This plan is subject to changes and modifications, as warranted.</b>

Student Information		<ol style="list-style-type: none"> <li>1. The purpose of this plan is to communicate how educational opportunities and services will be delivered to your student during the COVID-19 emergency.</li> <li>2. Special education services for your student will look different during this period of national and state public health emergency.</li> <li>3. <b>This is not an IEP amendment.</b></li> <li>4. As COMPASS continues to develop and improve remote learning systems and opportunities, this learning plan may be modified.</li> <li>5. <b>We will encourage students to participate in remote learning, daily. Clinicians, teachers and caseworkers will reach out to students and families. Communication will be offered in several formats. While we cannot ensure student participation, we will consistently offer opportunities to students to join in lessons and other activities.</b></li> </ol>
Name		
Phone/Email		
School Liaison to Family		
Name		
Phone/Email		

### How will my child's general educators, special educators and related service providers continue to collaborate while school is closed?

**Teachers, Caseworkers and Clinicians will continue to be in touch with students and with parents and caregivers throughout each week. OT Kelly Laurendi, SLP Mary Bayliss, and BCBA Kate Merrill will continue to work virtually with students and will be available to speak with families throughout the school shutdown. Enrichment activities will be offered at various times during the week. The schedule of services is listed below. COMPASS Staff will be available for IEP Meetings, as directed by individual districts.**

### Resources and Supports

**Special education and related services provided remotely through strategies, assignments, projects and packets provided to students matched with regular and ongoing communication from special education team members**

**Generally, what kind of strategies, assignments, projects and packets can I expect to receive from my child's educators and related service providers? Teachers will be using Google Classroom and Go TO Meeting to provide both online work and face-to-face classes for children. Caseworkers, Clinicians and other providers will also use Go TO Meeting, as well as phone calls to be in touch with students.**

**What should I expect in the way of regular and ongoing communication from my child's special education team? Staff members will be in touch regularly. You should expect at least weekly communication from a member of the COMPASS staff. In some cases, you will hear more frequently. Please let us know how often you would like to hear from any member of our staff.**

## Services and Instruction

### Special education and related services provided remotely through virtual, online or telephonic instruction

**Which educators and/or related service providers will be providing services through virtual, online or telephonic instruction?**

Name	Role	Contact Information

**What, when and how will these services be provided remotely? What is the duration of each service?**

PLEASE SEE THE SCHEDULE ON PAGE 3 FOR SPECIFIC CLASSES, MEETINGS, SESSIONS, AND CONTACTS.

### What else do I need to know to prepare my child for remote service delivery?

It is our hope to continue to provide academic, behavioral and clinical support to your child during this unusual time of home learning.

You can help us. Please encourage your child to log on to the Chromebook classes and activities that are being provided. There will be face-to-face classes and activities that include the Google classroom and the GoToMeeting App. If you need support helping your child to access these resources, do not hesitate to call a COMPASS staff member. If your child misses a scheduled class, there are still other activities available in Google Classroom that your child can complete and submit to teachers.

We hope that these scheduled activities help you in providing a ‘school’ structure for your child. It is our goal to help all students to maintain the skills they have developed and, if they participate in class daily, to move forward! We need your support to make this happen. Please let us know how we can help you while we try to bring school into your home.

































































While COMPASS remains obligated and dedicated to protect students’ confidentiality and privacy, remote learning does not allow COMPASS to control who is viewing a lesson or a meeting while a student is at home. Therefore, parents and students should be aware that there is no expectation of privacy. Should you wish to opt out of a virtual meeting, please let the person who set up the meeting be aware and options for participation will be discussed.

## ACADEMIC SCHEDULE: Culinary Classroom



Google Classroom: GC  Classwork is submitted using Google Classroom

Google Hangouts: GH 

Go-to-Meeting GTM  (Video conference) Class discussion and lesson delivery






WHAT		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Individual Work	When	10:00-10:45		10:00-10:45		10:00-10:45
	How	GC:  GTM: 		GC:  GTM: 		GC:  GTM: 
Art	When		10:00-10:45		10:00-10:45	
	How		GC:  GTM: 		GC:  GTM: 	
Math	When	10:45-11:30	10:45-11:30	10:45-11:30	10:45-11:30	10:45-11:30
	How	GC:  GTM: 	GC:  GTM: 	GC:  GTM: 	GC:  GTM: 	GC:  GTM: 
ELA	When	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15	11:30-12:15
	How	GC:  GTM: 	GC:  GTM: 	GC:  GTM: 	GC:  GTM: 	GC:  GTM: 
PE	When	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00	12:30-1:00
	How	GTM: 	GTM: 	GTM: 	GTM: 	GTM: 
US History II	When	1:00-1:45	1:00-1:45	1:00-1:45	1:00-1:45	1:00-1:45
	How	GC:  GTM: 	GC:  GTM: 	GC: 	GC:  GTM: 	GTMGC:  GTM: 
Culinary Arts	When	1:45-2:30	1:45-2:30	1:45-2:30	1:45-2:30	1:45-2:30
	How	GC: 	GC:  GTM: 	GC: 	GC:  GTM: 	GC: 
Transitions	When	1:45 - 2:30	1:45 - 2:30	1:45 - 2:30	1:45 - 2:30	1:45 - 2:30
	How	GC:  GTM: 	GC: 	GC: 	GC: 	GC:  GTM: 
Biology	When	2:30-3:15	2:30-3:15	2:30-3:15	2:30-3:15	2:30-3:15
	How	GC:  GTM: 	GC:  GTM: 	GC: 	GC:  GTM: 	GC:  GTM: 

## CLINICAL SCHEDULE

WHAT		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Clinical Session	When	9:30 - 10:15				
	How	Phone				
Check-in (	When			11:00 - 11:45		11:00 - 11:45
	How			Text		Text
Speech Therapy*	When				10:30-11:00	
	How				GH:  GTM:  Text Phone	

\*if a student misses scheduled session time, they may be seen in class to target carryover of skills and avoid missing further class time.

## BEHAVIORAL SCHEDULE

WHAT		MONDAY	TUESDAY	WEDNESDAY	THURS DAY	FRIDAY
Caseworker Check - In	When	10:30-11:15	10:30-11:15	10:30-11:15	10:30-11:15	10:30-11:15
	How	GH: 	GH: 	GH: 	GH: 	GH:  Phone call to parent