

Clients Served

Last year: 7/1/2011 - 6/30/2012

521 Youth and Adolescents
493 Adults
1014 Total Clients Served

This year: 7/1/2012 - 6/30/2013

980 Youth and Adolescents
541 Adults
1521 Total Clients Served

75% of youths served by COMPASS live with a single parent, a relative, in foster care, or in a residential program

Over 90% of students at COMPASS school programs meet federal low income guidelines

Quotes from Clients and Referring Agency Staff

“Life-changing.”
(client response to help received from COMPASS)

“The teachers didn’t give up on me and I didn’t either.”
(COMPASS School student)

“I feel the degree of help, concern, and personal attention I received was truly extraordinary and so very helpful... I will always appreciate the excellent guidance I received in not only recognizing my grandson’s problems, but how best to deal with them and the resources I could call upon.”
(a grandmother served by our Comprehensive Support and Stabilization program)

“ISP (Intensive Support Program) was like family when my family wasn’t there for me. I trusted my case worker; she was the only one I trusted, and I talked to her and took her advice, even when it didn’t look like I was listening.”
(student served by the Intensive Support Program at English High School)

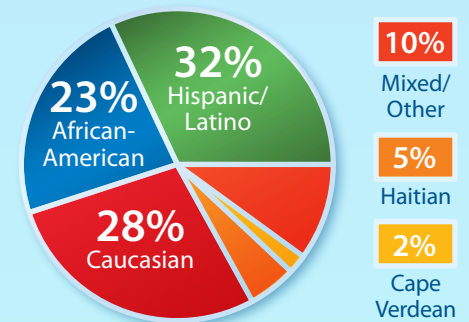
“Over the years I have collaborated with COMPASS’ ISP (at English High School) on many occasions. They have consistently played a major part in the student support team and in helping students achieve their goals. For many of their participants they are much more than an in-school support system - they are a family... Thanks ISP for all you do!”
(social worker)

“All students in COMPASS’ After School Action Program (ASAP) at Orchard Gardens School received one-on-one tutoring in math, science and history to prepare for the ELA MCAS. 87% of the students showed significant gains in math, and 82% in science and history.”
(Program Coordinator of COMPASS’ ASAP at Orchard Gardens School)

Reasons for Referral

- Special Education with Emotional & Behavioral Disabilities
- Abuse and/or Neglect
- Aggressive Behavior
- Truancy, Drop Out Prevention
- Violence Prevention, Intervention and Treatment
- Re-entry to family & community following residential placement
- Post Traumatic Stress Disorder
- Emotional & Behavioral Disorders
- Trauma

Client Race / Ethnicity



Once a year, a “Day In The Life” survey is conducted that includes all youth and families receiving services. This information provides a snapshot composite of the population with whom COMPASS works.

