

About COMPASS

COMPASS' mission is to equip those it serves with the skills to become self-sufficient, productive members of their communities and society.

COMPASS has established itself as one of Massachusetts' leading providers of special education and human services for youth and families in need. It specializes in providing services to an at-risk population that includes comprehensive and individualized education, stabilization, transition, counseling, support, and enrichment services.

Geographic areas served:

Current school district referrals include:
Boston, Brockton, Brookline,
Cambridge, Charter Schools, Chelsea,
Danvers, Everett, Framingham,
Hingham, Holliston, Lawrence, Lynn,
Malden, Mansfield, Methuen,
Northborough/ Southborough, Quincy,
Randolph, Revere, Salem, Somerville,
Wakefield, Waltham and Winthrop.

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Director of COMPASS School

Keir Araujo

Keir.Araujo@compassboston.org

Admissions Coordinator

Ricky Montesino

Ricky.Montesino@compassboston.org

Education Coordinator

Miriam Bromfield

Miriam.Bromfield@compassboston.org

294 Bowdoin Street
Dorchester, MA 02122

857-220-2333

compassboston.org



COMPASS School

Therapeutic Special Education



In Partnership with public
school districts throughout
Massachusetts.



About COMPASS School

The COMPASS School is a therapeutic day school that serves students aged 6-21 with varying disabilities including emotional impairment, behavior disorders, and other disabilities that require special education in an individualized environment.

Students are referred from school districts in the Greater Boston area for whom school has been a struggle and not a consistent, positive experience. Students attend COMPASS on a short or long-term basis depending on their specific needs and the referring school district's goal(s) for the student.

COMPASS School builds resiliency among its students by providing them with distinct programs based on age, cognitive level, and academic requirements that include grades 1-12 in addition to Vocational and Transitions programs.

The Summer Program offers an opportunity for students to maintain progress gained during the school year.



CLINICAL COMPONENT

Individualized clinical services give continuous assistance to each student through establishing and/or enhancing their emotional management and intrapersonal reflective skills.

BEHAVIORAL COMPONENT

Our safe, nurturing environment allows students learn to manage daily challenges and make informed decisions. Teachers, clinicians, and caseworkers build students' planning, life, and problem-solving skills with clear expectations and support. COMPASS uses the BEAMS behavior system, a nonpunitive, structured, and positive approach that builds skills and helps students move toward less restrictive settings.

ACADEMIC COMPONENT

Students gain access to curriculum and supports to reach their full academic potential. Instruction is literacy-based and multi-sensory, building both academic and job skills. Teachers use Massachusetts curriculum frameworks and each student's IEP to guide lesson plans. In addition to MCAS, students may take part in district-wide tests. Individualized instruction helps students stay on task and practice emotional regulation in classroom and work settings.

KEYS TO OUR EDUCATIONAL APPROACH:

- Develop outstanding educational, vocational, and support services
- Collaborate with other organizations to increase the resources available to each individual and his/her family
- A diverse staff whose competence, compassion, and commitment are evident in our client-centered approach and interdisciplinary teamwork
- Employ a wide range of teaching methods centered on students' distinct learning-styles
- Provide a challenging, individualized curriculum and instruction that addresses the clinical, behavioral, and academic needs of our students

